



Module Descriptor for MDCS41940 in 2022/23

Short Title	Long Title	Subject Area	College	School/Unit	Last Modified
Clinical Trial Management	Clinical Trial Management	Medicine Clinical Science	Health & Agricultural Sciences	Medicine	16 Jan 2023

UCD Level	Credits (ECTS)	Semester/Trimester	Grade Scale	VLE Setup	Module Coordinator	Status
4 - Masters	10.0	Autumn and Spring (separate)	Letter grades	Module in Brightspace	Deborah Wallace	Active

Mode of Delivery	Internship Module	Clinical / Fieldwork / Placement
Blended	No	Other

Overall Places	Core/Option	General Elective	First Year Elective	International	Open Learning
40	40	0	0	0	0

Purpose & Overarching Content
This module is part of the graduate programme in clinical and translational research. Building on the theoretical framework already established, this module introduces students to practical aspects of clinical trials and their management. In particular this module seeks to provide students with the clinical and research context in which trials are completed. Students will receive core instruction in regulatory and ethical aspects of clinical research, will complete GCP training and will be provided with an opportunity to intern with clinical research teams.

Learning Outcomes
On completing this activity, students will be expected to be able to participate effectively in any real life professional learning experience by integrating into research team and apply their academic experience and their theoretical knowledge in a professional research setting. specifically students will: Understand clinical trial management (including budgets and costing, project management and risk management) Understand study start up and monitoring Understand Regulatory and Quality Systems Understand core principles of project and time management Students will be able to review a clinical protocol

Indicative Module Content
In this module, students will focus on content in ethical legal and social issues in clinical research and will also consider some case studies.

Approaches to Teaching and Learning
active/task-based learning; group work; lectures; critical writing; case-based learning; student presentations,

Student Effort Hours

Student Effort Type	Hours
Contact Time	
Lectures	20
Practical	20
Placement/Work Experience	60
Total Contact Time	100
Specified Learning Activities	
Specified Learning Activities	42
Total Specified Learning Activities	42
Autonomous Student Learning	
Autonomous Student Learning	64
Total Autonomous Student Learning	64
Total	206



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Assessment Details

Assesment Type	Description	Timing	Open Book?	% of Final Grade	Component Scale	Must-Pass?	In-module Component Repeat Offered?
Assignment	Assignment	Unspecified		50	Graded	No	No
Assignment	Protocol Review	Coursework (End of Trimester)		50	Standard Conversion Scale	No	No
Total				100			

Carry Forward of Passed Components

Yes

Feedback Strategy

Feedback Strategies	Sequence of Feedback
- Feedback individually to students, on an activity or draft prior to summative assessment - Peer review activities - Self-assessment activities	Students receive feedback through class discussions, in class quizzes

Remediation Strategy

Remediation Type	Remediation Timing
Repeat	Within Two Trimesters

Associated Staff

Name	Role
Ms Helen Campion	VLE Access Only
Dr Marie Galligan	Tutor
Miss Denise Gosling	Module Assistant
Mr Martin Heduan	VLE Access Only
Dr Sinead Holden	Tutor
Mrs Allison Kacperski	VLE Access Only
Professor Patrick Murray	VLE Access Only

Associated Majors

Programme	Major	Stage	Module Type
MTMED001 - Master of Science-Medicine	X789 - MSc Clinic&Transl Research FT	1	Core Module
MTMED001 - Master of Science-Medicine	X427 - MSc Clinic&Transl Research PT	1	Option Module

For help with the information on this report, please email curriculum@ucd.ie